











































Vb I gft'c\ id hj Vb f b n cVb Z [dgXdch'YZgM' d'c Vh V b Zb VZgd[ i] Z 8G> 7dVgY. > adkZ 8G> -- i] Z Xdb b j c'f'q, f'h b j a'eaz' c'Xaj h'dcVgn egd\g/b h, i] Z g/c\Z d[ f'h egd\g/b h, f'h Xdb b f'b Zci id ig/'c'e\ i] Z cZni \ZcZgM' d'c d[ XdVX] Zh VcY gdl Zgh, VcY f'h Zci] j h'Vhb VcY \ddY I 'aa >] VY cdi gdl ZY I ] Zc >\di b n <gdj edc [dgV 6-I ZZ' hZhh'dc' c' I 'ciZg 2012 > ] VkZ [dj cY [gZcYh, V Xdb b j c'f'q, ZcZgn VcY Zci] j h'Vhb, VcY V hedg i] Vi Vaadl h b Z id ZnZg'k'hZ dj i dc i] Z I ViZg c' Va' c'Yhd[I ZVI] Zg L ] Vi Xdj a' VZ VZiiZg'

L ] 'a' >Vb cdi Vc ZnZg' c' HigMIZ\ XEa/cc'c', >] VkZ eVg X'eMIZY c' V higMIZ\ X ead/cc'c' egdXZhh I f' ] [dgi] Z 7VX 7Vn 8] dg/a' 7dVgY, d[ I ] 'X] >Vb b Zb VZg I f' ] c' i] Z a'hi [kZ nZVgh. I ] Vi egdXZhh] Vh a'ZY id b V\_dgWkVcXZh c' i] Z hig Xij g' VcY\dkZgcVcXZ d[ i] Z 8] dg/a'.

For years I worked at Harvard coaching faculty and grad students in teaching. With those faculty and students I didn't know their subject matter but I was always tuned to the process - it's how I see the world. What's happening in the room. How can you engage and move your constituents. I also got involved in Leadership Executive Education programs at the Kennedy School as a member of their faculty. It was a view of leadership that focused on process and on thinking politically - seeing the big picture, all the factions, and finding ways to raise their willingness to engage with the hard problems in an organization. This could prove useful in thinking about governance and human resources issues. Also in thinking about coaching.

I am passionate about CRI's IRL program - teaching people to coach well. Having coached and taught - to be sure in a very different context - I find myself observing the various tactics my coaches use and don't use. The IRL program and the coaching training that CRI provides are wonderful venues for improving everybody's experience.

Mentoring and leadership development sound like something that could be useful for both senior and junior staff and for people moving from junior to senior positions.

I care deeply about CRI's various Social Justice programs. Row Boston, parawing, rowing for Military Vets, and would be happy to work on them as I could. I have worked for many years in various social justice nonprofits, among them Oxfam America. I am now volunteering in the ESOL program for Latina women at the Waltham Family School, and doing some teaching in a course that trains Boston inner city women to get office jobs at the United South End Settlements, and may get to coach inner city kids in canoeing at their Camp Hale on NH's Squam Lake this summer.

I am also interested in finding ways to tap into the vast professional expertise of CRI's rowing members. I think it would be helpful to know what members' skills and knowledge are, and to know how much time, if any, they would be willing to donate to help CRI when particular issues arise.

I hope the Board will consider me as a member of the Board of Directors.